

BRIDGING THE GAP: The Inaugural Scholarship of Engagement Conference Special Edition



Table of Contents

<i>Message from the Editor-in-Chief</i>	3
<i>A historic milestone: MUT hosts its first national Scholarship of Engagement conference</i>	5
<i>Keynote addresses that inspired critical dialogue</i>	6
<i>The people's panels – voices from the ground Up</i>	8
<i>Reflections from the breakaway sessions</i>	10
<i>The next generation: MUT students stepped up and stood out</i>	14
<i>The Gala Dinner: where scholarship met celebration</i>	15
<i>SoE Conference at a Glance</i>	17
<i>Connect With CEAD</i>	18



Message from the Editor-in-Chief

It is with great pleasure that we present this newsletter celebrating the success of the inaugural Mangosuthu University of Technology (MUT) Conference on the Scholarship of Engagement (SoE), held under the theme **"Bridging the Knowledge Gap in Advancing the Scholarship of Engagement for Maximum Societal Impact."** The conference took place from 18–20 November 2025. The conference marked a significant milestone in MUT's journey to position Community Engagement (CE) as an integrated and scholarly endeavour that enriches teaching, learning, research, innovation, and societal impact.

The conference brought together academics, researchers, students, community leaders, government representatives, industry partners, and international collaborators to exchange ideas, showcase innovative practices, and strengthen partnerships for engaged scholarship. Through inspiring keynote addresses, thought-provoking panel discussions, practical workshops, poster exhibitions, and parallel sessions, participants reaffirmed that meaningful societal transformation can only be achieved through collaborative knowledge creation between universities and the communities they serve.

This newsletter captures highlights, achievements, and memorable moments of the conference. It reflects the diversity of scholarship presented, the richness of the discussions, and the growing national and international momentum towards embedding the SoE within higher education.

The success of this inaugural conference was made possible through the dedication and commitment of many individuals and organisations. We gratefully acknowledge the Community Engagement South Africa (CESA) for its support and unwavering commitment to advancing community engagement in higher education.



Professor Busisiwe Nkonki-Mandleni
Director: CEAD

Its encouragement and leadership played a significant role in making this inaugural conference a reality.

We extend our sincere appreciation to all keynote speakers, presenters, abstract reviewers, delegates, sponsors, community partners, exhibitors, and members of the organising committee whose contributions ensured the success of this landmark event. We also express our special gratitude to the MUT Research office for its invaluable support in advancing this initiative, and promoting a culture of engaged scholarship. We also sincerely thank the University Executive Management, for its visionary leadership, unwavering encouragement, and commitment to positioning community engagement as a strategic pillar of the University. Their support was instrumental in making this inaugural conference a reality.

As we celebrate this achievement, we also look ahead with optimism. We trust that relationships forged, ideas shared, and knowledge generated during this conference will continue to inspire new collaborations, strengthen the SoE at MUT, and contribute to building more just, sustainable, and resilient communities. Thank you for being part of this historic journey.

We look forward to welcoming you to future SoE conferences as we continue to advance knowledge that makes a meaningful difference to society.

We hope this newsletter will inspire continued dialogue, collaboration, and innovation as we collectively work towards universities that are socially responsive, inclusive, and committed to addressing real-world challenges.



Participants fully engaged at the SoE conference during a breakaway session

A historic milestone: MUT hosts its first national Scholarship of Engagement conference

The Coastlands Hotel in Musgrave, Durban, South Africa, became the centre of a transformative national conversation as MUT hosted its inaugural Scholarship of Engagement (SoE) Conference from 18–20 November 2025 under the theme: *“Bridging the knowledge gap in advancing the Scholarship of Engagement for maximum societal impact.”*

The conference represented a bold declaration of intent that positioned Community Engagement at the centre of teaching, research, innovation, and social transformation. For MUT, the event marked a significant institutional milestone and a demonstration of growth and reflection. Following a 2012 Higher Education Quality Committee (HEQC) audit finding which described Community Engagement at MUT as “fragmented, inadequately conceptualised, and poorly integrated,” MUT has since undertaken a deliberate journey towards institutional transformation. Thirteen years later, the University showcased its progress and demonstrated significant advancement in promoting the Scholarship of Engagement.

The conference was officially opened by the MUT Vice-Chancellor and Principal, Professor Nokuthula Sibiya, who highlighted the important role universities play in bringing together diverse forms of knowledge to address societal challenges and contribute to social transformation. Acting Deputy Vice-Chancellor for Research, Innovation and Engagements, Dr Anette Mienie, further emphasised the significance of Community Engagement as an integral component that connects teaching, research, and societal responsiveness.



Professor Nokuthula Sibiya (left) and Dr Anette Mienie, delivering their addresses during the official opening of the Scholarship of Engagement Conference

The conference attracted over 302 delegates from across South Africa and beyond, fulfilling its vision of fostering multi-, inter, and transdisciplinary knowledge exchange.

Throughout the three-day conference, delegates explored critical discussions on engaged scholarship, knowledge co-creation, institutional transformation, and sustainable societal impact. The gathering underscored the growing recognition that universities must move beyond traditional academic boundaries and actively collaborate with communities in addressing pressing social, economic, and developmental challenges.

MUT’s hosting of the Scholarship of Engagement Conference therefore stands as a landmark achievement for the Institution and for the broader higher education sector. It signalled a renewed commitment to socially responsive scholarship and affirmed the critical role of Community Engagement in building a more inclusive, just, and transformative future.

Keynote addresses that inspired critical dialogue

From Uganda to Colombia, four continents converged in Durban

The true measure of a conference lies in the intellectual firepower it marshals. MUT's SoE Conference assembled a formidable array of voices, each bringing distinct perspectives on how universities must re-imagine their role in society.

Professor Joseph Francis, from University of Venda: "Closing the Knowledge Gap"

The opening keynote set a deliberately provocative tone. Professor Francis, a transformative academic leader with over 25 years of experience in rural development, argued that universities must reclaim the Scholarship of Engagement as a moral and liberatory practice that reconnects knowledge with the communities it is meant to serve. Professor Francis warned against extractive academic practices, where research is driven by rankings rather than societal relevance, and drew on African philosophical insights to advocate for co-created knowledge that restores dignity and advances inclusive development. His address, titled "***Harnessing the Scholarship of Engagement as a strategic vehicle for inclusive community empowerment***," established the ethical foundation for all subsequent discussions.

Professor Sizwe Mabizela, from the Rhodes University: "Key Challenges and Opportunities"

The Vice-Chancellor of Rhodes University brought analytical depth to social discourse. His address, "***Key challenges and opportunities in bridging the knowledge gap on the Scholarship of Engagement***," encouraged academia to move beyond "silos of privilege" and create knowledge that meaningfully transforms communities.

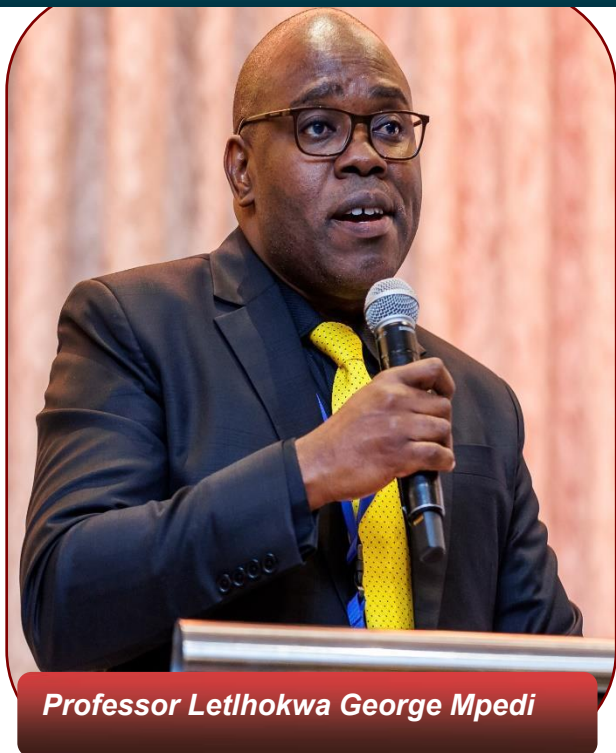
Professor Mabizela emphasised that community engagement is an essential component of academic excellence, a perspective informed by his own journey from mathematics lecturer to institutional leader. His message emphasised the importance of South African universities remaining responsive to local realities and communities.



Professor Joseph Francis (left) and Professor Sizwe Mabizela delivering keynote addresses at the conference

Professor Letlhokwa George Mpedi, from the University of Johannesburg: "From Participation to Co-creation"

Professor Mpedi delivered a keynote address at the Gala Dinner of 19 November 2025, titled "***Re-imagining the Scholarship of Engagement with students and communities at the heart***," The UJ Vice-Chancellor spoke with disarming candour about the "moral distance" universities have created from the very communities they purport to serve. "People look up to us," he warned. "Let us not repel them, but attract them." Professor Mpedi's practical examples, including UJ initiatives focused on building homes and providing clean water, demonstrated that co-creation is not abstract theory but tangible practice.



Professor Letlhokwa George Mpedi

His call for universities to treat communities as equal partners in knowledge production, rather than passive beneficiaries of “service” resonated strongly with delegates who had witnessed too many top-down interventions fail.

The Trio Keynote: A Global South Conversation

The second day of the conference featured an unprecedented joint keynote by Professor David Monk from Gulu University, Uganda; Professor Mahazan Mutalib, from Universiti Sains Islam Malaysia; and Professor Irma Alicia Flores, from the University of Los Andes, Colombia. Their combined discourse, titled ***“Rethinking rigour and relevance: The institutional strategies for meaningful Scholarship of Engagement,”*** provided a genuinely global perspective.

Professor Monk, coordinator of the UNESCO African Knowledge for Change Centre, shared insights from Community-Based Participatory Research (CBPR) programmes spanning 15 countries. Professor Mutalib, leading the K4C Regional Training Centre Asia, discussed microfinance impact studies and village sustainability initiatives.

Professor Flores, coordinating the K4C Latin America Hub, brought expertise in ethno-education and popular education methodologies. Together, they demonstrated that the SoE movement is not parochial, but planetary with distinctive Global South inflections that challenge Northern-dominated paradigms of university-community engagement.



Professor David Monk



Professor Mahazan Mutalib



Professor Irma Alicia Flores

Dr Saahier Parker and Ms Sylvia Hannan from HSRC: "Bridging the Science Engagement Divide"

The closing keynote on the third day of the conference confronted a critical tension: "**Pathways for community-based knowledge societies in South Africa.**" Drawing on the Human Sciences Research Council's (HSRC) extensive research infrastructure, they argued that science and technology profoundly shape daily life, yet "inclusive links between science and society are essential to ensure equity and progress." Their data-rich presentation exposed how digital divides and structural inequalities risk leaving millions behind in an increasingly knowledge-driven world.



Dr Saahier Parker



Ms Sylvia Hannan

The people's panels – voices from the ground Up

Community members take the mike

One of the celebrated features of the conference was its three-tiered panel discussion structure. Moving beyond traditional academic discourse, the conference organising team created spaces for strategic leaders, operational practitioners, and grassroots community members to speak on their own terms.

Strategic level: barriers and opportunities

The first panel, titled "**Barriers and opportunities for Scholarship of Engagement (SoE): Why SoE struggles to gain full academic recognition, and what can be done about it,**" tackled the systemic challenges facing engaged scholarship. Facilitated by Dr Bongane Mzinyane, from the University of KwaZulu-Natal (UKZN), the panel brought together senior academics - Professor Magnate Ntombela from Mancosa; Dr Karen Venter from the University of the Free State (UFS); Dr Margie Maistry from Rhodes University; and Professor Sihawukele Ngubane from MUT.

The discussion was both candid and constructive. Panellists agreed that while universities speak proudly of community engagement, the institutional reward structures, including promotion criteria and research funding remain heavily weighted toward traditional publications. The group proposed practical solutions, including the revision of academic job descriptions and the creation of dedicated funding streams for community based participatory research.

Operational level: inclusive knowledge, inclusive impact

The second panel, titled "**Inclusive knowledge, inclusive impact: centring marginalised voices in the Scholarship of Engagement,**" shifted the focus

to methodology and power dynamics. Facilitated by a team of practitioners, the panel included Mawethu Nyakatya from the Stellenbosch University; Linda Mbonambi from eThekweni Municipality; Phumzile Xulu from the Durban University of Technology (DUT); Anele Matikinca from MUT; and Nomthandazo Mbandazayo from the University of Zululand.

The conversation centred on a critical question: Who decides what knowledge matters? Community leaders shared experiences of being invited to university meetings only to find that their contributions were treated as anecdotal rather than evidence based. The consensus was clear: authentic engagement requires universities to cede power, to listen without preconceived solutions, and to recognise that communities are not just sources of data but co-creators of knowledge.

Community Level: Bridging the Gap

The third panel, “*Bridging the gap between academia and communities: lessons from practice*,” brought the series to its most grounded conclusion. Facilitated by Eurakha Singh from eThekweni Municipality, the panel featured practitioners from the frontline of community development: Jenny Boyce from Mariann Coordinating Committee, Mariannridge; Cynthia Mpati from Dexter and Matu Zama Agricultural Academy; Ayanda Cele from World Wildlife Fund, (WWF) SA; Zethembiso Ntombela from Recreation & Parks Directorate, eThekweni Municipality; and Anne Makhanya from Sukuma Primary School, Umlazi Township.

These speakers shared hard won lessons on what makes partnerships work. They emphasised that successful community engagement is built on trust, consistency, and a willingness to work at the pace of communities rather than being dictated by university timelines and deadlines. Community representatives emphasised that communities have long memories; a single broken promise can undo years of relationship-building.

The collective verdict

Together, the three panels demonstrated that the Scholarship of Engagement cannot succeed through top-down mandates alone. It requires strategic will, operational humility, and authentic partnerships with those who live the challenges universities seek to address.



Panelists participating in interactive discussions with the conference participants

Reflections from the breakaway sessions

The heart of any conference beats within its breakaway sessions, those intimate rooms where ideas clash, alliances form, and the real work of knowledge exchange unfolds.

At the inaugural Scholarship of Engagement Conference, five parallel tracks played host to more than 80 presentations over three days. What emerged was a practical, grounded picture of how engaged scholarship is being put into practice across South African universities and their community partnerships.

Sub-Theme 1: Conceptual and multidisciplinary perspectives

Fifteen presentations interrogated the theoretical foundations of engaged scholarship, particularly its ongoing struggle for legitimacy within higher education. One paper traced the evolution of community engagement policy in South African universities from the 1997 White Paper through the Higher Education Quality Committee (HEQC) accreditation frameworks to present-day practice and concluded that engagement remains under-recognised, under-resourced, and institutionally contested.

More constructive perspectives emerged through asset-based approaches such as Appreciative Inquiry, and Values in Action, which were proposed as alternatives to deficit-driven narratives that often undermine university–community partnerships.

Critical theory was also applied to examine how entrenched power structures constrain meaningful research impact, while a particularly innovative contribution reframed protest spaces as legitimate sites of learning.

Drawing on social movement theory and decolonial thought, it argued provocatively that protest itself functions as pedagogy, expanding the boundaries of where knowledge is produced.



Participants engaged actively during the breakaway sessions



Sub-Themes 2 and 3: Practical Approaches and Implementation Challenges

With 47 presentations, this combined track represented the largest body of work, signalling a strong sectoral demand for practical, implementable models of engagement.

A key contribution on co-creation in community engagement defined it as a collaborative, inclusive process involving diverse stakeholders across all stages of problem-solving.

This framework, developed through case study manuals and digital storytelling archives, became a central reference point throughout the conference.

Innovative practice examples included eco-pedagogy models using school gardens as “eco-social anchors” for intergenerational learning, and a “Carefronting” approach that united universities, faith-based organisations, and communities in addressing substance abuse through shared action.

A particularly sobering presentation outlined persistent implementation barriers including limited institutional capacity, inadequate funding, curriculum misalignment, and the tension between engagement work and traditional academic performance metrics. The presentation resonated deeply, reflecting widely shared institutional frustrations.

Other initiatives showcased service-learning integration, and multi-country collaborations in digital storytelling. Collectively, this track demonstrated that practical knowledge is expanding rapidly, even as institutional systems struggle to keep pace.

Sub-Theme 4: Indigenous Knowledge Systems (IKS)

Eight presentations foregrounded epistemic justice and the decolonisation of knowledge systems within the higher education sector.

One study on conservation illustrated how community-led research can counter extractive academic practices, arguing that environmental stewardship must be conducted with communities, not imposed upon them. Similarly, a hybrid water quality monitoring model combined indigenous knowledge with scientific methods, providing a more inclusive and contextually grounded approach to environmental governance.

A particularly striking presentation explored the integration of indigenous knowledge into physics education, revealing significant epistemological discomfort among lecturers when challenged to view Western science as culturally situated rather than universally neutral. Proposals for integrating indigenous knowledge into research were widely discussed. The depth of engagement during the sessions, signalled meaningful intellectual shift.



The breakaway sessions were characterised by rich dialogue among attendees



Sub-Theme 5: Community Engagement as a vehicle towards community development

This theme, with thirty-seven presentations, demonstrated the breadth and maturity of engaged scholarship practice across diverse contexts.

A school-based food security initiative recommended integrating vegetable gardening into curricula, challenging conventional boundaries between education and community development. In another example, participatory water audits and leak detection campaigns showed how communities are actively addressing municipal water challenges in alignment with global sustainability goals.

Long-term community-led development in a Durban township highlighted the endurance of volunteer-driven initiatives sustained over decades with minimal institutional funding. This served as a reminder that universities are often participants in, rather than originators of community transformation.

A matric mentoring programme, running since 2016, illustrated the value of sustained partnerships in supporting learner success, while other projects addressed climate adaptation, biogas production, invasive species management, youth wellbeing, and environmental restoration. The scope extended even into applied sciences, including river rehabilitation and sand mining impacts.

Together, these contributions confirmed that community engagement is not a peripheral activity but a multidimensional driver of development.

What emerged

Across all sub-themes, three dominant threads were evident: persistent concern over institutional metrics that fail to adequately recognise engaged scholarship; deep respect for community agency alongside frustration with tokenistic engagement practices; and a shared sense that this conference marked the beginning of a more sustained and necessary dialogue.

What emerged most clearly was a growing sense of momentum. Engaged scholarship continues to evolve as a contested yet increasingly confident field, steadily asserting its place within the academic sphere.



Participants at the breakaway sessions



Presenters showcased their work at the conference



Workshop and poster sessions highlights



The next generation: MUT students stepped up and stood out



Dr Sithembile Nkosi (centre) with some of the Nature Conservation students who showcased their research, and supported conference activities

Student participation was a standout feature of the inaugural Conference, with 10 students from the Department of Nature Conservation at MUT demonstrating the power of engaged scholarship through their research presentations. Guided by their mentor, Dr Sithembile Nkosi, a Lecturer in the Department of Nature Conservation, the students showcased research tackling diverse environmental, conservation and community development issues.

The student presenters included Anela Matikinca, Wendy Makhoba, Alwande Memela, Banele Mvelo Sibisi, Ayanda Myeza, Lungelo Mjoka, Philile Princess Mbanjwa, and Sinazo Lothe, whose research highlighted the interconnectedness of environmental sustainability, community engagement and socio-economic development. The students also volunteered their time and expertise to support conference logistics, assisting with various operational activities that contributed to the successful delivery of the event. Their dual role as presenters and volunteers exemplified the spirit of engaged scholarship, demonstrating both academic excellence and a commitment to service.

More than simply participating in the conference, these students demonstrated their ability to generate meaningful knowledge and contribute to real-world impact, providing a promising glimpse into the future of engaged scholarship.

The Gala Dinner: where scholarship met celebration



Professor Busisiwe Nkonki-Mandleni
addressing guests at the gala dinner

The evening of 19 November 2025 transformed the Coastlands Hotel into a lively social gathering. With a black and gold dress code setting an elegant tone, the Gala Dinner was far more than a social occasion. The evening featured an inspiring address by Professor Nokuthula Sibiyi, Vice-Chancellor and Principal of Mangosuthu University of Technology. In her remarks, she reflected on the transformative role of universities as hubs of convergence, where diverse knowledge systems intersect to address complex societal challenges.

She emphasised that the Scholarship of Engagement should position universities as active partners in community development through teaching, learning, research, and innovation, while nurturing socially responsive graduates and strengthening the University's contribution to sustainable societal impact.

A key moment of the evening was the keynote address by Professor Letlhokwa George Mpedi, Vice-Chancellor of the University of Johannesburg, who reflected on the importance of shifting from participation to genuine co-creation in strengthening collaboration between universities, students, and communities. His address provided an intellectual anchor for the dinner, reinforcing the conference's central theme of collaborative knowledge production.

In her remarks, Professor Busisiwe Nkonki-Mandleni, Director of the Community Engagement and Development Directorate, reflected on MUT's journey towards institutionalising community engagement as an integral component of teaching, learning, research, and innovation. She acknowledged that this transformation was neither quick nor easy, requiring sustained advocacy, collaboration, and a shared commitment to embedding engagement within the University's core academic mission. She recognised the important contribution of the South African Higher Education Community Engagement Forum (SAHECEF) for its advocacy and support, which has advanced community engagement across the higher education sector and supported institutions such as MUT in strengthening the Scholarship of Engagement.

Professor Nkonki-Mandleni further acknowledged the collective commitment of the University's leadership, academic and support staff, students, community partners, and other stakeholders whose shared vision and dedication made this progress possible. Concluding her address, she emphasised that lasting societal impact is achieved through collaboration, perseverance, and trust built through long-term, mutually beneficial partnerships with communities.



Gala dinner highlights





This artwork captures the interconnected systems shaping community engagement: indigenous knowledge, justice, inclusion, research, and collective development. It stands as a visual legacy of the conversations, partnerships, and shared vision that emerged from the inaugural Scholarship of Engagement Conference

One of the most memorable moments emerged through a remarkable collaborative artwork that transformed the collective experiences of participants into a visual story of engagement, inclusion and social transformation.

Created during the three-day conference, the artwork became a living reflection of the ideas, emotions and aspirations shared by delegates from universities, community organisations, government institutions, industry and civil society.

More than an artistic expression, it evolved into a visual archive of the conference journey. At the heart of the artwork stands a flourishing tree surrounded by people, symbolising the power of collaboration, shared leadership and community-centred development. The image reflects one of the strongest messages echoed throughout the conference: **meaningful societal change can only be achieved when universities and communities work together as equal partners in knowledge creation and action.**

Across the artwork, symbols of justice, governance and accountability remind viewers of the important conversations that took place regarding the role of higher education institutions in addressing inequality and advancing social justice. These themes resonated strongly during keynote presentations and panel discussions that challenged universities to become more responsive to the needs and realities of the communities they serve.

A prominent social inclusion perspective featured within the artwork highlights another central conference message: **every voice matters.** Delegates repeatedly emphasised the importance of ensuring that marginalised communities - youth, women and other underrepresented groups are not merely consulted; but actively involved in developing solutions to societal challenges.

The artwork also celebrates the depth of Indigenous Knowledge Systems (IKS), a key conference sub-theme that generated vibrant discussions throughout the event. Traditional knowledge, cultural wisdom and community experiences are woven into the visual narrative, reflecting a growing recognition that sustainable development requires the integration of multiple knowledge systems.

Books, communication symbols and research imagery across the piece represent the conference's commitment to knowledge sharing, scholarship and public engagement. These elements speak to the conference's broader vision of bridging the gap between academic knowledge and community realities through collaborative research, storytelling and learning.

Perhaps most significantly, the artwork captures the spirit of **Ubuntu** that defined the conference. It illustrates a collective belief that knowledge is most powerful when it is shared, inclusive and grounded in the lived experiences of communities.

As delegates departed at the end of the conference, they left behind more than presentations and proceedings. They contributed to a shared vision, now preserved through this powerful artwork, that continues to remind us that the Scholarship of Engagement is ultimately about people, partnerships and the pursuit of a more just, inclusive and sustainable society.

The artwork remains a lasting symbol of the inaugural SoE Conference's legacy: a visual testament to the conversations, connections and commitments that will continue to shape engaged scholarship for years to come.



More than a drawing, this collaborative artwork captures the collective voice of the inaugural Scholarship of Engagement Conference – reflecting themes of inclusion, indigenous knowledge, justice, partnership, research and community-centred transformation.

SoE Conference at a Glance

Element	Detail
Host	Mangosuthu University of Technology (MUT)
Theme	"Bridging the knowledge gap in advancing the Scholarship of Engagement for maximum societal impact"
Venue	Coastlands Hotel, Musgrave, Durban, KwaZulu-Natal
Dates	18–20 November 2025
Format	Hybrid (in-person and virtual)
Total registered	302
Abstracts submitted	107
Oral presentations	87
Poster presentations	20
Keynote speakers	8 (5 South African, 3 international)
Parallel tracks	5
Workshops	2
Panel discussions	3
Student presenters	10+ (Nature Conservation, MUT)
Virtual participants	15
Participating universities	SA 18+
International university	Arizona State University (USA)
Major sponsor	National Research Foundation (NRF) – South African Agency for Science and Technology Advancement (SAASTA).
Host Director	Professor Busisiwe Nkonki-Mandleni (CEAD, MUT)

Connect with CEAD!

SPREAD THE WORD!

Help us raise awareness about MUT's community engagement efforts

Share our newsletter with your partners, collaborators, friends, family, and colleagues.

"Together, we can amplify our message and inspire others to join us in our mission."

MEET THE EDITORIAL TEAM

Editor-in-Chief: **Professor Busisiwe Nkonki-Mandleni:**

Writer: **Dr Oluwabunmi Popoola:**

Editors: **Dudu Mbhele and Bheki Hlophe**

YOUR FEEDBACK MATTERS!

We value your opinion – please feel free to share your thoughts with us!

Contact Information

Tel: 031 819 9422 / 031 819 9413

Email:

mandleni@mut.ac.za

shozi.mfanozelwe@mut.ac.za

mbhele.dudu@mut.ac.za

ighodaro.ikponmwosa@mut.ac.za

shabalalaS@mut.ac.za

popoola.oluwabunmi@mut.ac.za

Website:

<https://www.mut.ac.za/supportservices/community-engagement-and-development-directoratecead/>



COMMUNITY ENGAGEMENT AND DEVELOPMENT

Community Engagement and Development (CEAD) Directorate

P O Box 12363, Jacobs, 4026

511 Griffiths Mxenge Highway, Umlazi, KwaZulu-Natal, 4031

Tel: 0318199422 / 0318199413

Email: shabalalaS@mut.ac.za