



#### **VISION**

##### **Shape and own the future**

To be a transforming, equitable, sustainable, and academically excellent University of Technology anchored in its communities.

#### **MISSION**

To offer technological, career-directed educational programmes focussing on the innovative problem-solving research and engage with government, business, industries and communities as end-users.

**FACULTY OF ENGINEERING  
DEPARTMENT OF ELECTRICAL ENGINEERING  
LECTURER (P8) – Ref: EE06**

#### **Key Performance Areas:**

- Teaching & conducting practical sessions.
- Specifying modern laboratory training equipment and developing laboratory manuals, course notes & conducting students' assessments.
- Develop and continuously improve curriculum to align with 4IR trends.
- Monitor students' academic progress & identify "students at risk" & implement support interventions.
- Enforce the Occupational Health & Safety Act regulations.
- Participate in continuous professional development to keep abreast with developments in Learning & Teaching in engineering.
- Conduct research and publish in scholarly DHET-accredited journals.
- Contribute to community engagement, form industrial partnerships, and support cooperative education initiatives.
- Perform other duties delegated by the HOD, foster team spirit and collaboration with others.

#### **Minimum Requirements:**

- Master's degree in Electrical Engineering with specialisation in Power Engineering.
- The basic qualification should be a BTech/BEng/BSc Eng in Electrical Engineering with specialisation in Power Engineering.
- At least three years of teaching experience at the post-school level OR three years of industrial experience OR a combination of three years of teaching and industrial experience.
- Candidates who do not satisfy the above minimum experience may be considered for a junior lecturer position with a view to being automatically promoted to a lecturer position once the minimum experience has been met.

**Recommendations:**

- Registration with the Engineering Council of South Africa (ECSA).
- Possession of a doctoral degree in the relevant field.

**Competencies:**

- Excellent communication and presentation skills.
- Good technical or professional knowledge and skills on Learning Management System.
- Collegiality, ability to work independently and in a team.
- Good organizational skills and continuous learning.
- Advanced IT computer literacy and demonstratable skills and initiative at embracing technology in teaching and learning.
- Ability to work under pressure and meet deadlines.
- Coaching and learners focus to develop hands on skills in student practicals.

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**Salary Scale:** R507 649.00 – R783 894.00 basic salary per annum.

**Benefits:** 13<sup>th</sup> cheque, housing subsidy, pension, group life, medical aid, and study grant.

Interested applicants should send (a) a motivation detailing the extent to which they meet the requirements of the position; (b) an application form (downloadable from [www.mut.ac.za](http://www.mut.ac.za)); (c) a Curriculum Vitae; (d) certified copies of academic qualifications plus academic records including matriculation certificate (**Please provide academic transcripts and SAQA evaluation certificate, if qualifications were obtained outside South Africa**), proof of professional registration with a relevant professional body where applicable and copy of a valid driver's license (where applicable) (e)certified copy of the identity document. ; and (f) names of three contactable referees to: Department of Human Resources and Development, via email: [hr.engineering@mut.ac.za](mailto:hr.engineering@mut.ac.za)

No manual applications will be accepted. Incomplete applications or applications without the application form and required documents will not be considered.

Only shortlisted candidates will be contacted. If you don't hear from MUT within 3 months, please deem your application unsuccessful.

Enquiries may be directed to:

Tel: (031) 819 9294 / 907 7560 / 7328

**Closing Date: 12 June 2026**

**Mangosuthu University of Technology is committed to meeting the objectives of Employment Equity to improve representivity within the institution. Preference will be given to applicants from designated groups in accordance with our Employment Equity targets including people with disabilities. In accordance with the Departmental EE targets, first preference will be given to an African Female.**

**The University reserves the right NOT to make an appointment.**