



VISION

Shape and own the future

To be a transforming, equitable, sustainable, and academically excellent University of Technology anchored in its communities.

MISSION

To offer technological, career-directed educational programmes focussing on the innovative problem-solving research and engage with government, business, industries and communities as end-users.

DEPARTMENT OF LEARNING AND TEACHING DEVELOPMENT CENTRE

LEARNING DESIGNER (P8) x2 Three (3) Year Fixed Term Contract

Key Performance Areas:

- Work with lecturers to understand varying student needs, identify learning outcomes and apply learning design methodology.
- Design course materials in a variety of formats to ensure highly interactive learning solutions.
- Create engaging learning activities and compelling course content that achieve learning outcomes.
- Conduct instructional research and analysis on learners and learning environment.
- Visualize instructional graphics, the user interface, and the finished product.
- Manage the creation of supporting material/media (audio, video, simulations etc.).
- Research the effectiveness of adopted educational technology tools and strategies.

Minimum Requirements:

- Honours Degree / Postgraduate Diploma.
- At least five (5) years of experience working with Learning Management Systems in a higher education environment, with a strong preference of experience in Blackboard or Moodle. Of these five years, at least three (3) years must include professional design and development of learning content for blended learning.
- Experience working within an academic and/or academic development environment.

Recommendation:

- Honours Degree/Postgraduate Diploma: Focus on Educational Technology or related field (e.g. Instructional Design, Education, Curriculum Development, ICTs in Education, Digital Education and Online Teaching)
- Master's degree.

Competencies:

- Computer Literacy: MS Word, Excel, PowerPoint, MS Project Access / Database, Internet, E-mail.
- Use of Project Management Tools.
- Competence in eLearning authoring tools (e.g., Articulate Storyline, Adobe Captivate, H5P) is desirable.

- Solid understanding of learning theories and instructional design models (e.g. ADDIE, SAM, Constructivist approaches).
- Ability to apply pedagogically sound practices in course design and academic staff support.
- Excellent written and verbal communication skills.
- Strong presentation, facilitation, or lecturing skills.
- Ability to work both independently and collaboratively within multidisciplinary teams.
- Strong time management and project coordination abilities.

Salary Scale: R507 649.00 – R783 894.00 basic salary per annum.

Benefits: 13th cheque, housing subsidy, pension, group life, medical aid, and study grant.

Interested applicants should send (a) a motivation detailing the extent to which they meet the requirements of the position; (b) an application form (downloadable from www.mut.ac.za); (c) a Curriculum Vitae; (d) certified copies of academic qualifications plus academic records including matriculation certificate (**Please provide academic transcripts and SAQA evaluation certificate, if qualifications were obtained outside South Africa**), proof of professional registration with a relevant professional body where applicable and copy of a valid driver's license (where applicable) (e) certified copy of the identity document. ; and (f) names of three contactable referees to: Department of Human Resources and Development, via email: hr@mut.ac.za.

No manual applications will be accepted. Incomplete applications or applications without the application form and required documents will not be considered.

Only shortlisted candidates will be contacted. If you don't hear from MUT within 3 months, please deem your application unsuccessful.

Enquiries may be directed to:

Tel: (031) 907 7560 / 7328

Closing Date: 17 April 2026

Mangosuthu University of Technology is committed to meeting the objectives of Employment Equity to improve representivity within the institution. Preference will be given to applicants from designated groups in accordance with our Employment Equity targets including people with disabilities. The candidates advancing achievement of the Departmental EE targets will be given preference.

The University reserves the right NOT to make an appointment.